

# **The Ministers Council Collegial Covenant Groups Project**

Dear Collegial Covenant Group Member:

The attached questionnaire is being provided for you to complete as a part of our evaluation process for the Collegial Covenant Groups Project.

It is very important that you respond to each question and place your completed questionnaire in the envelope that will be passed around by your group leader. We have asked the leader to request that each member places his/her own questionnaire in the envelope so that all responses can remain confidential. The leader has also been instructed to seal the envelope and return it to the Ministers Council without reading any of the responses.

Your responses are very important to us as we continue with our assessment of this project. We are collecting this information from all collegial covenant groups that were funded for this program year. The results of the surveys will be analyzed in aggregate form so that no comments will be attributed to a specific individual.

Thank you for your cooperation in this important part of our project.

# Collegial Covenant Group Evaluation Survey

## Group Member

Name of Group and Location \_\_\_\_\_  
\_\_\_\_\_

**Part A. Please respond to these questions based on the total time that you have been participating in this group.**

1. How long have you been a member of this group? \_\_\_\_\_
2. From the list below, please select those areas that you feel have been impacted by your participation in this Collegial Covenant Group. (Please check all that apply.)
  - Enrichment of your perspective of yourself and of your congregation, or other ministry context
  - Opportunities for disciplined focus through specific study
  - Gained a climate for mutual accountability among peers
  - Gained a supportive network of colleagues who will pray for one another
  - Gained sense of the availability of other ministers to support you in your work

3. What has been the value of your participation in this Collegial Covenant Group for your congregation or other ministry context?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What has this group meant to you?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What have you accomplished by participating in this group?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Explain what you have learned about pastoral excellence.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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7. What Biblical models do you identify that reflect pastoral excellence?

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8. What is the theological meaning of pastoral excellence that is emerging in your group?

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9. What is have you learned about sustaining pastoral excellence?

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10. Can you tell us about an incident when you did something different with your congregation (or in your ministerial context) because of participating in the collegial covenant group?

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11. In your opinion, what would the lay leaders with whom you work say was the benefit of your participation in this Collegial Covenant Group to your congregation or to those you serve if you are in another ministry context?

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12. On a scale of 1 to 10, where 1 is not important at all and 10 is extremely important, what role has your participation in this Collegial Covenant Group had in helping you to become better equipped for ministry?

Not very important

Extremely important

1 2 3 4 5 6 7 8 9 10

13. As a result of participating in this Collegial Covenant Group, do you feel that you have **more** relationships that you can use to share accomplishments and challenges that you face in ministry?

Yes

No

14. As a result of participating in this Collegial Covenant Group, do you feel that you have developed **stronger** relationships that you can use to share accomplishments and challenges that you face in ministry?

- Yes  No

15. On a scale of 1 to 10, where 1 is not safe at all and 10 is extremely safe, how safe do you feel to share among your group members?

1 2 3 4 5 6 7 8 9 10

16. On a scale of 1 to 10, where 1 is not much trust at all and 10 is a great deal of trust, how much of a sense of trust do you have in your colleagues?

1 2 3 4 5 6 7 8 9 10

17. Do you anticipate that all or some of the activities of this group will be sustained when funding is no longer available?

- yes, the group will probably continue at the same level of activity
- yes, the group will continue, but at a lower level of effort
- no, the group is not likely to continue

18. If the group is likely to continue in any form, how do you anticipate its activities to be supported?

- use of regional continuing education funds
- contributions from congregations
- personal funds of facilitator and/or group members
- Other, specify \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

19. To what extent are collegial covenant groups vital in sustaining pastoral excellence?

- extremely vital
- somewhat vital
- not so vital
- not vital at all
- not sure

Please explain your response to question # 24. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

20. Think of your model for pastoral excellence. What are his/her top three qualities?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

21. How do you think that person became a pastor of excellence?

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22. What has been the highlight of your ministry?

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23. What was the low light of your ministry?

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24. What sustained you during the low period of your ministry?

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25. Please complete the following by circling your response on a scale of 1 to 5, where 5 is the highest point and 1 is the lowest point.

Since participating in the collegial covenant group, I am:							Prior to participating in the collegial covenant group, I was:						
More able to seek prayer support from colleagues	1	2	3	4	5		Hesitant to ask colleagues to pray for me	1	2	3	4	5	
More aware of the benefits of connection with colleagues	1	2	3	4	5		Describable as a Lone Ranger in ministry	1	2	3	4	5	
More inclined to study with other ministers	1	2	3	4	5		Not likely to study with other ministers	1	2	3	4	5	
Freer to be myself with colleagues	1	2	3	4	5		Not very transparent with other ministers	1	2	3	4	5	
More aware of the collaborative nature of ministry	1	2	3	4	5		Viewing ministry as competitive	1	2	3	4	5	
More reflective on what goes into sustaining ministry over the long haul	1	2	3	4	5		Less aware of dynamics that go into sustaining ministry over the long haul	1	2	3	4	5	
More able to reflect theologically on excellence in ministry							Not tuned into theological reflection about excellence in ministry						

26. After participating in this group, do you intend to make participation in similar experiences a part of you ministry in the future?

Yes

No

**Part B.**

1. Where do you live?

City \_\_\_\_\_  
 State: \_\_\_\_\_ Zip code \_\_\_\_\_

2. How long have you been in ministry?

- 5 years or less
- 6 to 15 years
- 16 to 25 years
- Longer than 25 years

3. Which of the following best describes the setting of your ministry?

- Rural
- Urban
- Suburban

4. Are you:

- Male
- Female

5. Please describe your race/ethnicity. \_\_\_\_\_  
\_\_\_\_\_

6. Please describe the ethnic make up of your congregation, or your ministerial context.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Is the congregation you lead or where you worship actively involved with other churches; for example associational activities, pulpit or choir exchanges, community outreach work?

- Yes
- No

**Thank you for taking the time to complete this survey.**